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Folkesundhedskonference
22. - 25. AUGUST 2017

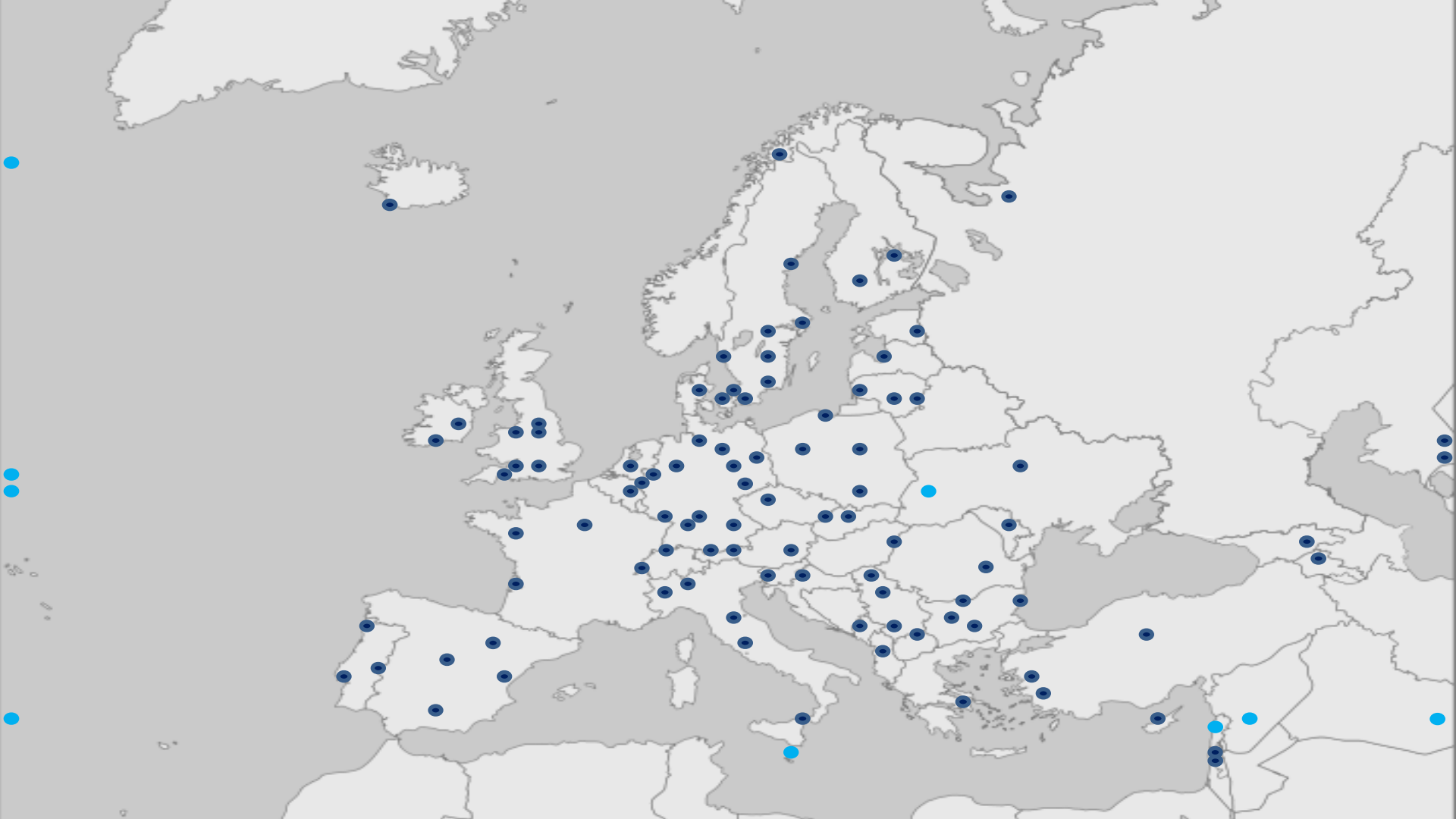
Development of an IT born, competences sustained tool for individual career as well as system planning

W22: Developing the Public Health Workforce in Europe
and in the Context of the Nordic Welfare Models

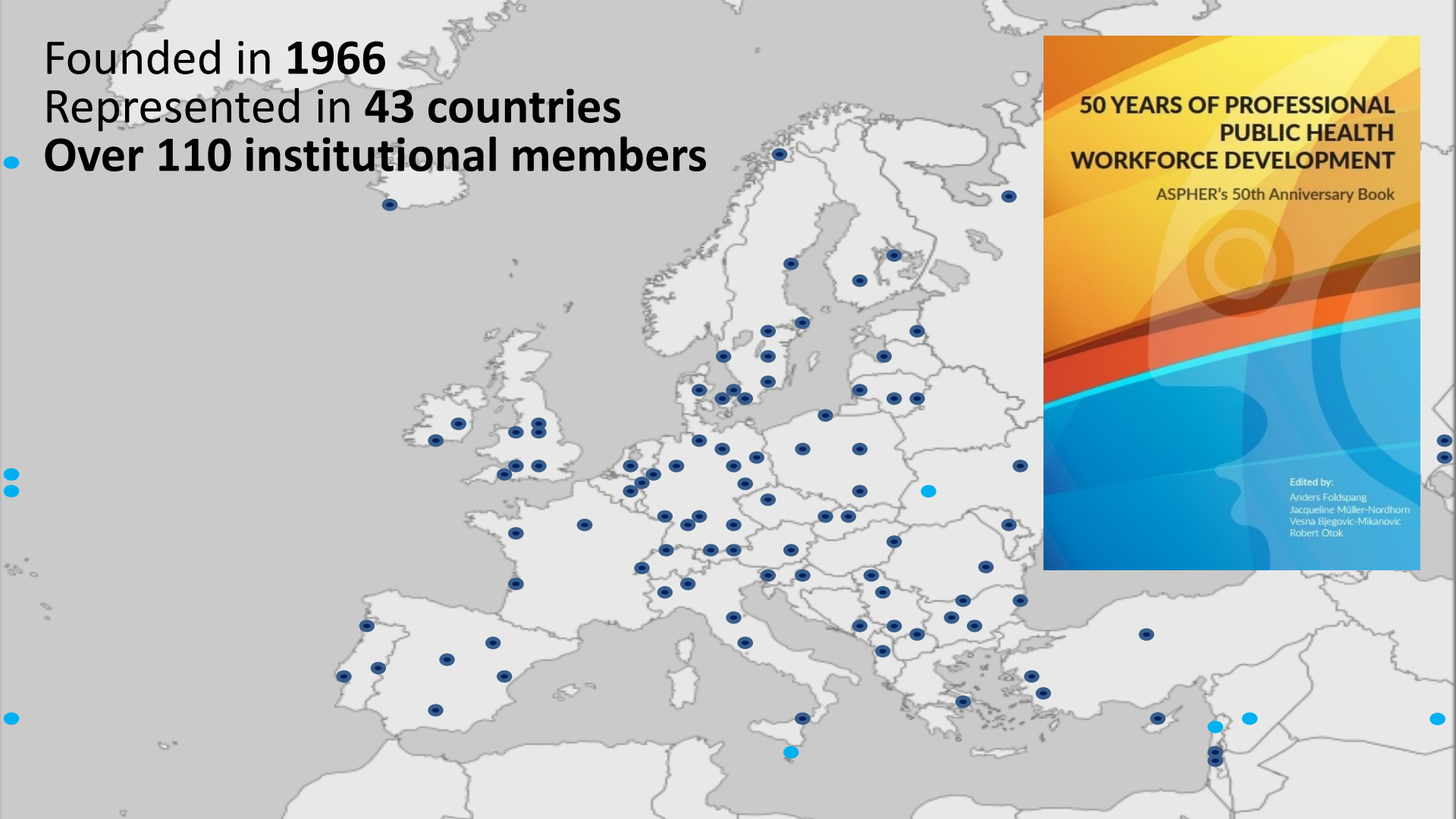
Robert Otok, Director ASPHER

The 12th Nordic Public Health Conference

Aalborg, Denmark



Founded in **1966**
Represented in **43 countries**
Over 110 institutional members



**50 YEARS OF PROFESSIONAL
PUBLIC HEALTH
WORKFORCE DEVELOPMENT**

ASPHER's 50th Anniversary Book

Edited by:
Anders Foldspang
Jacqueline Müller-Nordhorn
Vesna Bjegovic-Mikanovic
Robert Orok

Public Health Workforce in Europe

- Largely without formal public health education/training background
- Largely missing clear career paths



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The Association of Schools of Public Health
in the European Region

Public Health Workforce in Europe

"WHAT AM I ACTUALLY?!"*



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ASPHER led actions: EU & WHO

- **EU Health Policy Forum**
Joint Statement on PH Workforce
Development and Professionalisation
- **WHO EAP Coalition of Partners**
Competences Framework for PH Professionals
Mapping of the existing PH Accreditation and Licensing Schemes
Roadmap towards PH Professionalisation

PHW on ASPHER Agenda

- ASPHER 2020
- Presidency 2017-2019
- European PH Core Competences Programme
- European PH Reference Framework



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ASPHER EU HP operating grant 2014

- *To foster the creation of networks of excellence amongst schools of PH/PH education and training programmes in Europe*

COMPETENCES – EPHOs

- *To create an innovative web-based ICT-supported system of shaping the public health workforce in Europe*

COMPETENCES – EPHOs (matched)

*3 REPOSITORIES: (1) available education and training;
(2) job positions; (3) public health challenges*



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ASPHER EU HP operating grant 2014

- To foster the creation of networks of excellence amongst schools of PH/PH education and training programmes in Europe

COMPETENCES – EPHOs

Int J Public Health (2016) 61:633–639
DOI 10.1007/s00038-016-0870-4



ORIGINAL ARTICLE

Main competences and skills to perform Essential Public Health Operations, offered by Schools of Public Health in four European countries: a short pilot report

Robert Otok · Anders Foldspang

Received: 26 January 2016 / Revised: 25 June 2016 / Accepted: 22 July 2016 / Published online: 10 August 2016
© Swiss School of Public Health (SSPH+) 2016

Abstract
Objectives To consider the stage of implementation of main competences and EPHO skills in selected schools of public health in four European countries—France, Poland, Portugal, and the UK.

Methods By use of visual analogue scales (VAS) ranging 1–5, the leads of three schools of public health (SPH) in each of the four countries, France, Poland, Portugal and

for shaping a coherent public health profession, and thus ultimately for population health. This pilot report should be followed up by more systematically generating and comprehensive analyses to identify met and unmet needs in public health education and training.

Keywords Public health · Public health education · Public health training ·

Main competences and skills to perform Essential Public Health Operations, offered by...

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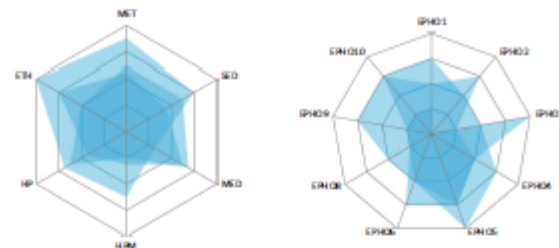


Fig. 3 Strength of competences and Essential Public Health Operations (EPHOs) skills offered at three selected schools of public health in Portugal, 2014. Competences: *MET* methods, *SED* population health and its socio-economic determinants, *HPM* health policy and its material environmental determinants, *HPM* health policy, economics, organisational theory and management, *HP* health

promotion, health education, health protection, disease prevention, *ETH* Ethics. Essential Public Health Operations (EPHOs): *EPHO 1* surveillance, *EPHO 2* monitoring, *EPHO 3* health protection, *EPHO 4* health promotion, *EPHO 5* disease prevention, *EPHO 6* governance, *EPHO 8* organisation and financing, *EPHO 9* communication, *EPHO 10* research



EUROPEAN PH REFERENCE FRAMEWORK

Online tool



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EUROPEAN PH REFERENCE FRAMEWORK

Online tool: System use

What is needed to meet PH challenges?

What PH challenges can be met by prevalent human capacity?

Curriculum planning



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EUROPEAN PH REFERENCE FRAMEWORK

Online tool: Individual use

Individual career planning based on interest in EPHOs/PH challenges and looking for job possibilities/training advice



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Concluding remarks

- Collaboration/networking between Schools of Public Health (ASPHER/APHEA)
- Alumni associations (ASPHER/EUPHA)
- Training supporting continuing professional development (PHTA)
- Career & human capacity planning (EPHRF)
- Professionalization / Shaping PH profession (PH-CoP)



Thank you for your attention

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Stockholm, 1-4 November 2017



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